

Bon appétit!**CHAPITRE 6****CHAPTER CHECKLIST****Géoculture**

- Read and study the information on **L'Ouest de la France**, pp. 144–147.

Vocabulaire 1

- Study the words and expressions in **Vocabulaire 1**, pp. 184–185, to learn vocabulary for breakfast.
- Study the expressions in **Exprimons-nous!**, p. 185, to learn how to offer, accept, and refuse food.
- Read about a typical French breakfast in **Flash culture**, p. 186.
- Use the online textbook to do listening Activity 1, p. 186.
- Do Activities 2–4, p. 186, in writing.
- Study the expressions in **Exprimons-nous!**, p. 187, to learn how to ask and give an opinion about food.
- Write out Activity 5, p. 187.
- For additional practice with **Vocabulaire 1**, do the activities on pp. 61–63 in *Vocabulaire et grammaire*.

Grammaire 1

- Study the presentation on the partitive, p. 188.
- Review the contractions with **de** in **Déjà vu**, p. 188.
- Do Activities 8–11, pp. 188–189, in writing.
- Study the presentation on **-ir** verbs, p. 190.
- Read about table manners in **Flash culture**, p. 190.
- Do Activity 13, p. 190, in writing.
- Use the online textbook to do listening Activity 14, p. 190.
- Do Activities 15–16, p. 191, in writing.
- For additional practice with **Grammaire 1**, do the activities on pp. 64–65 in *Vocabulaire et grammaire* and on pp. 51–53 in *Cahier d'activités*.

Application 1

- Use the online textbook to do listening Activity 18, p. 192.
- Write out Activity 19, p. 192.
- Study the verb **vouloir** in **Un peu plus**, p. 192.
- Read about breads in France in **Flash culture**, p. 192.
- Do Activities 20–21, p. 193, in writing.

CHAPTER CHECKLIST**CHAPITRE 6****Culture**

- Read about formal meals in France in **Comparaisons**, p. 195.

Vocabulaire 2

- Study the words and expressions in **Vocabulaire 2**, pp. 196–197, and **D'autres mots utiles**, p. 197 to learn vocabulary for food.
- Study the expressions in **Exprimons-nous!**, p. 197, to learn how to inquire about food and place an order.
- Read about tipping in France in **Flash culture**, p. 198.
- Use the online textbook to do listening Activity 23, p. 198.
- Do Activities 24–25, p. 198, in writing.
- Study the expressions in **Exprimons-nous!**, p. 198, to learn how to ask about prices and pay the check.
- Write out Activity 26, p. 199.
- For additional practice with **Vocabulaire 2**, do the activities on pp. 67–69 in *Vocabulaire et grammaire*.

Grammaire 2

- Study the presentation on the verb **prendre**, p. 200.
- Read about the euro in **Flash culture**, p. 200.
- Do Activities 29–31, pp. 200–201, in writing.
- Study the presentation on the imperative and read **En anglais**, p. 202.
- Use the online textbook to do listening Activity 33, p. 202.
- Do Activities 34–36, pp. 202–203, in writing.
- Read about **menu à prix fixe** in **Flash culture**, p. 203.
- For additional practice with **Grammaire 2**, do the activities on pp. 70–71 in *Vocabulaire et grammaire* and on pp. 55–57 in *Cahier d'activités*.

Application 2

- Use the online textbook to do **On rappe!** listening Activity 38, p. 204.
- Write out Activity 39, p. 204.
- Study the verb **boire** in **Un peu plus**, p. 204.
- Do Activities 40–41, pp. 204–205, in writing.

Bon appétit!

CHAPITRE 6

SELF-TEST

<p>1. Can you say what you eat for breakfast? (p. 184)</p>	<ul style="list-style-type: none"> • How would you say that you usually have an American breakfast: orange juice, bacon and eggs?
<p>2. Can you offer someone food? (p. 185)</p>	<ul style="list-style-type: none"> • How would you ask a guest what he wants to eat or drink? • How would you ask a friend if she wants more coffee?
<p>3. Can you accept and refuse food? (p. 185)</p>	<ul style="list-style-type: none"> • How would you say that you'd like apple juice and toast please? • How would you say that you are not hungry or thirsty? • How would you say "no" and that you're fine?
<p>4. Can you ask for and give an opinion about food? (p. 187)</p>	<ul style="list-style-type: none"> • How would you ask a friend if the bread is good? • How would you ask your friend how he likes breakfast? • How would you say that your baguette is not good at all but the coffee isn't bad?
<p>5. Can you inquire about food and order? (p. 197)</p>	<ul style="list-style-type: none"> • How would you ask the waiter for the menu and what she recommends? • How would you ask what kinds of drinks they have? • How would you say that you'd like to have the ham sandwich and lemonade? • How would you ask your friend if he would like anything else?
<p>6. Can you ask about the price of something and respond? (p. 198)</p>	<ul style="list-style-type: none"> • How would you ask how much the salad costs? • How would you say it costs 25 euros?
<p>7. Can you pay the check? (p. 198)</p>	<ul style="list-style-type: none"> • How would you ask for the check? • How would you ask if the tip is included?

Bon appétit!

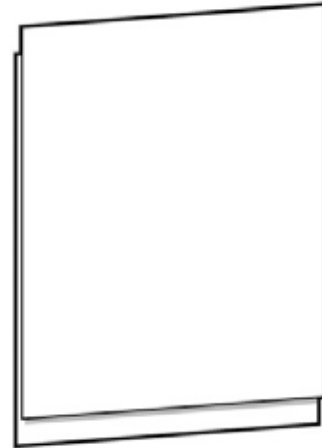
CHAPITRE 6

FOLD-N-LEARN PROJECT SUGGESTIONS

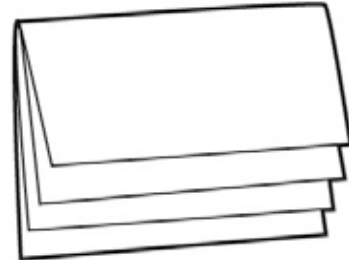
Follow the instructions below to create a fun study aid. This aid will help you review the food and meals vocabulary on pages 184–185 and 196–197 of your textbook.

MATERIALS You will need paper, a stapler, and a pen or pencil.

STEP 1 Lay one sheet of paper on top of the other. Slide the top sheet up so that one inch of the bottom sheet is showing.



STEP 2 Holding the two sheets of paper together, fold down the top of each sheet so that you have three one-inch flaps showing along the bottom.

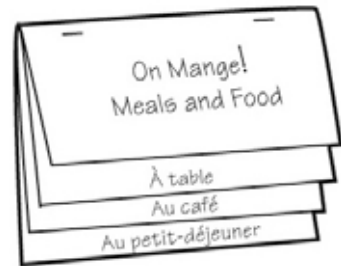


STEP 3 Secure the layered booklet with staples. On the top, or cover page, write **On mange!** and below that, **Meals and Food**.



STEP 4 On the three one-inch flaps, write the categories **À table**, **Au café**, and **Au petit-déjeuner** as shown.

STEP 5 On the page for **À table**, write in French the place settings you would use for a meal. For **Au café** and **Au petit-déjeuner**, write what people would eat and drink at a coffee shop or for breakfast.



STEP 6 Review the chapter vocabulary for meals and place settings with the layered flap booklet you've created. For each category, try to remember the appropriate place settings, foods, or drinks.