

Enfin les vacances!

CHAPITRE 10

CHAPTER CHECKLIST

Géoculture

- Read and study the information on **Le Midi**, pp. 288–291.

Vocabulaire 1

- Study the words and expressions in **Vocabulaire 1**, pp. 328–329, and **D'autres mots utiles**, p. 329 to learn vocabulary for travel and hotels.
- Study the expressions in **Exprimons-nous!**, p. 329, to learn how to give advice.
- Read about French vacation homes in **Flash culture**, p. 330.
- Use the online textbook to do listening Activity 1, p. 330.
- Do Activities 2–3, p. 330, in writing.
- Study the expressions in **Exprimons-nous!**, p. 331, to learn how to get information.
- Write out Activity 4, p. 331.
- For additional practice with **Vocabulaire 1**, do the activities on pp. 109–111 in *Vocabulaire et grammaire*.

Grammaire 1

- Study the presentation on the verb **appeler**, p. 332.
- Read about the hotel rating system in **Flash culture**, p. 332.
- Do Activities 6–8, pp. 332–333, in writing.
- Study the presentation on prepositions with countries and cities, p. 334.
- Review contractions with **à** and **de** in **Déjà vu**, p. 334.
- Use the online textbook to do listening Activity 10, p. 334.
- Do Activities 11–13, pp. 334–335, in writing.
- For additional practice with **Grammaire 1**, do the activities on pp. 112–113 in *Vocabulaire et grammaire* and on pp. 91–93 in *Cahier d'activités*.

Application 1

- Write out Activity 15, p. 336.
- Study idioms with **faire** in **Un peu plus**, p. 336.
- Use the online textbook to do listening Activity 16, p. 336.
- Do Activities 17–18, pp. 336–337, in writing.

Culture

- Read about electric power systems and appliances in **Comparaisons**, p. 339.

Vocabulaire 2

- Study the words and expressions in **Vocabulaire 2**, pp. 340–341, and **D'autres mots utiles**, p. 341 to learn vocabulary for traveling.
- Study the expressions in **Exprimons-nous!**, p. 341, to learn how to ask for information.
- Read about France's railroad network in **Flash culture**, p. 342.
- Use the online textbook to do listening Activity 20, p. 342.
- Do Activities 21–22, p. 342, in writing.
- Study the expressions in **Exprimons-nous!**, p. 343, to learn how to buy tickets and make a transaction.
- Write out Activity 23, p. 343.
- For additional practice with **Vocabulaire 2**, do the activities on pp. 115–117 in *Vocabulaire et grammaire*.

Grammaire 2

- Study the presentation on the **passé composé** with **avoir** and read **En anglais** on p. 344.
- Use the online textbook to do listening Activity 25, p. 344.
- Do Activities 26–28, pp. 344–345, in writing.
- Study the presentation on the **passé composé** with **être**, p. 346.
- Read about validating your train ticket in **Flash culture**, p. 346.
- Do Activities 30–33, pp. 346–347, in writing.
- For additional practice with **Grammaire 2**, do the activities on pp. 118–119 in *Vocabulaire et grammaire* and on pp. 95–97 in *Cahier d'activités*.

Application 2

- Use the online textbook to do **On rappelle!** listening Activity 35, p. 348.
- Write out Activity 36, p. 348.
- Study ordinal numbers in **Un peu plus**, p. 348.
- Do Activities 37–40, pp. 348–349, in writing.

Enfin les vacances!

CHAPITRE 10

SELF-TEST

<p>1. Can you check into a hotel? (pp. 328–329)</p>	<ul style="list-style-type: none"> • How would you say you have a reservation: it's a non-smoking room with air conditioning, single bed?
<p>2. Can you give advice? (p. 329)</p>	<ul style="list-style-type: none"> • How would you remind your mom not to forget her keys? • How would you advise someone to take along his or her travel visa? • How would you tell a friend that he/she should make a reservation today?
<p>3. Can you get and offer information about hotels? (p. 331)</p>	<ul style="list-style-type: none"> • How would you ask if the hotel has a room available for September 16th and if all meals are included? • How would you say you have no rooms available and only offer half-board? • How would you say you'd like to reserve a room from May 2nd to the 7th? • How would you say the reception is open all night?
<p>4. Can you ask for information about travel? (p. 341)</p>	<ul style="list-style-type: none"> • How would you ask where you can get your tickets punched? • How would you ask at what time the train for Strasbourg leaves and if you should check in your backpack? • How would you ask at what time the train from Lyon arrives? • How would you ask if there's a direct flight to London?
<p>5. Can you buy tickets and make a transaction? (p. 343)</p>	<ul style="list-style-type: none"> • How would you ask how much a one way ticket to Paris costs? • How would you say that you'd like a reduced fare / discount ticket? • How would you ask if you could exchange dollars for euros and pay in cash? • How would you say that you would like a round trip ticket to Angers?

Enfin les vacances!

CHAPITRE 10

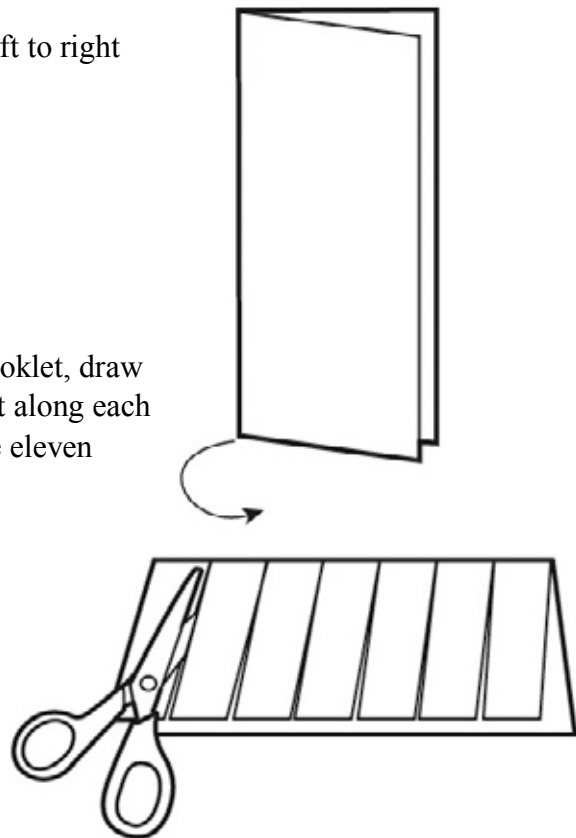
FOLD-N-LEARN PROJECT SUGGESTIONS

Follow the instructions below to create a fun study aid. This aid will help you review the expressions on pages 329, 331, 341, and 343 of your textbook.

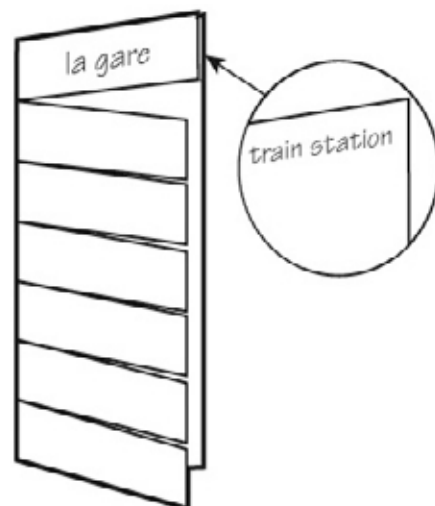
MATERIALS You will need paper, scissors, and a pen or pencil.

STEP 1 Fold a sheet of paper in half from left to right to form a booklet.

STEP 2 On the front page or cover of the booklet, draw ten horizontal lines at one-inch intervals. Cut along each line to the center vertical fold. You now have eleven tabs.



STEP 3 On the front of each tab, write the expressions from **Exprimons-nous!** with the chapter's travel vocabulary. Then, lift each tab and write the English equivalent, an illustration, or a short French definition underneath. Use as many sheets of paper as you need.



STEP 4 Use the key term booklet to study useful vocabulary for traveling in France. Read the French and try to come up with its meaning. Then look at the cue on the back of each tab and try to come up with the corresponding French words or expressions.