

# Le temps libre

## CHAPITRE 5

### CHAPTER CHECKLIST

#### Géoculture

- Read and study the information on **L'Ouest de la France**, pp. 144–147.

#### Vocabulaire 1

- Study the words and expressions in **Vocabulaire 1**, pp. 150–151, and **D'autres mots utiles**, p. 151 to learn vocabulary for sports and past-times.
- Study the expressions in **Exprimons-nous!**, p. 151, to learn how to ask and tell about interests.
- Read about sports teams in schools in **Flash culture**, p. 152.
- Use the online textbook to do listening Activity 1, p. 152.
- Do Activities 2–3, p. 152, in writing.
- Study the expressions in **Exprimons-nous!**, p. 153, to learn how to ask and respond when someone does an activity.
- Write out Activity 4, p. 153.
- For additional practice with **Vocabulaire 1**, do the activities on pp. 49–51 in the *Vocabulaire et grammaire*.

#### Grammaire 1

- Study the presentation on the verb **faire**, p. 154.
- Read about **sports de glisse** in **Flash culture**, p. 154.
- Do Activities 6–9, pp. 154–155, in writing.
- Study the presentation on question words and read **En anglais**, p. 156.
- Do Activity 11, p. 156, in writing.
- Use the online textbook to do listening Activity 12, p. 157.
- Do Activities 13–14, p. 157, in writing.
- For additional practice with **Grammaire 1**, do the activities on pp. 52–53 in the *Vocabulaire et grammaire* and on pp. 41–43 in the *Cahier d'activités*.

#### Application 1

- Use the online textbook to do listening Activity 16, p. 158.
- Write out Activity 17, p. 158.
- Study adverbs in **Un peu plus**, p. 158.
- Read about sports jerseys in **Flash culture**, p. 158.
- Do Activity 18, p. 159, in writing.

**CHAPTER CHECKLIST****CHAPITRE 5****Culture**

- Read about sports and high schools in France in **Comparaisons**, p. 161.

**Vocabulaire 2**

- Study the words and expressions in **Vocabulaire 2**, pp. 162–163, and **D'autres mots utiles**, p. 163 to learn how to say where you go.
- Study the expressions in **Exprimons-nous!**, p. 163, to learn how to extend, accept, and refuse an invitation.
- Read about the Celsius scale in **Flash culture**, p. 164.
- Use the online textbook to do listening Activity 20, p. 164.
- Do Activities 21–23, p. 164, in writing.
- Study the expressions in **Exprimons-nous!**, p. 165, to learn how to make and respond to plans.
- Write out Activity 24, p. 165.
- For additional practice with **Vocabulaire 2**, do the activities on pp. 55–57 in the *Vocabulaire et grammaire*.

**Grammaire 2**

- Study the presentation on **aller** and the **futur proche** and read **En anglais**, p. 166.
- Do Activities 27–30, pp. 166–167, in writing.
- Study the presentation on **venir** and the **passé récent**, p. 168.
- Use the online textbook to do listening Activity 32, p. 168.
- Do Activities 33–36, pp. 168–169, in writing.
- For additional practice with **Grammaire 2**, do the activities on pp. 58–59 in the *Vocabulaire et grammaire* and on pp. 45–47 in the *Cahier d'activités*.

**Application 2**

- Use the online textbook to do **On rappe!** listening Activity 38, p. 170.
- Write out Activities 39–40, p. 170.
- Study idioms with **avoir** in **Un peu plus**, p. 170.
- Do Activities 41–43, pp. 170–171, in writing.

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**CHAPITRE 5**  
**SELF-TEST**

<p>1. Can you ask about interests? (p. 151)</p>	<ul style="list-style-type: none"> <li>• How would you ask a classmate what he does for fun and what he’s doing this weekend?</li> <li>• How would you ask him what sports he plays?</li> </ul>
<p>2. Can you tell about your interests? (p. 151)</p>	<ul style="list-style-type: none"> <li>• How would you tell your friend that you don’t play sports but you play drums?</li> <li>• How would you say that you are not doing anything on Saturday?</li> </ul>
<p>3. Can you ask when someone does an activity and respond? (p. 153)</p>	<ul style="list-style-type: none"> <li>• How would you ask a classmate in which season or months he surfs?</li> <li>• How would you say that you like to ski and ice skate in the winter?</li> <li>• How would you say that you like to surf in June and July?</li> </ul>
<p>4. Can you talk about the weather? (p. 163)</p>	<ul style="list-style-type: none"> <li>• How would you say that it’s cold and it’s snowing?</li> <li>• How would you say it’s sunny?</li> </ul>
<p>5. Can you extend and accept or refuse an invitation? (p. 163)</p>	<ul style="list-style-type: none"> <li>• How would you ask your friend to go jogging?</li> <li>• How would you ask a classmate if she feels like going to an internet café?</li> <li>• How would you say it’s a good idea?</li> <li>• How would you say that you’re sorry but you don’t have the time?</li> </ul>
<p>6. Can you make plans and respond? (p. 163)</p>	<ul style="list-style-type: none"> <li>• How would you ask your friend what he’s going to do if it rains?</li> <li>• How would you ask a group of friends where you’re meeting?</li> <li>• How would you ask your friend what she’s doing on Saturday?</li> <li>• How would you answer “Not much”?</li> <li>• How would you say you’re very busy on Saturday?</li> </ul>

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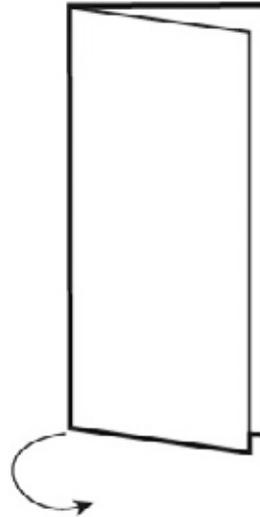
## CHAPITRE 5

### FOLD-N-LEARN PROJECT SUGGESTIONS

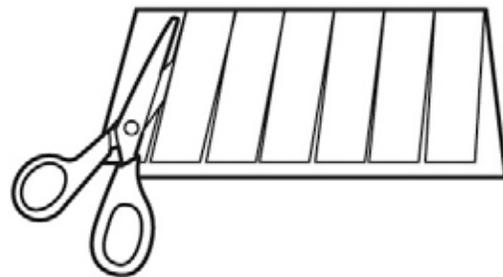
Follow the instructions below to create a fun study aid. This aid will help you review the expressions on pages 151, 153, 163, and 165 of your textbook.

**MATERIALS** You will need paper, a ruler, scissors, and a pen or pencil.

**STEP 1** Fold a sheet of paper in half from left to right to form a booklet.



**STEP 2** On the front page or cover of the booklet, draw ten horizontal lines at one-inch intervals. Cut along each line to the center vertical fold. You now have eleven tabs.



**STEP 3** On the front of each tab, write the questions from **Exprimons-nous!** for talking about sports and pastimes, including making plans and extending invitations. Then, lift each tab and write an appropriate response underneath. Use as many sheets of paper as you need.



**STEP 4** Use the question and answer booklet to review the chapter expressions. Read each question and try to come up with the response.