Allons en ville!  

CHAPTER CHECKLIST

Géoculture
☐ Read and study the information on Le Midi, pp. 288–291.

Vocabulaire 1
☐ Study the words and expressions in Vocabulaire 1, pp. 294–295, and D’autres mots utiles, p. 295 to learn vocabulary for places and getting around downtown.
☐ Study the expressions in Exprimons-nous!, p. 295, to learn how to plan your day.
☐ Read about traffic rules in Flash culture, p. 296.
☐ Do Activities 1–3, p. 296, in writing.
☐ Study the expressions in Exprimons-nous!, p. 297, to learn how to ask for and give directions.
☐ Use the online textbook to do listening Activity 4, p. 297.
☐ For additional practice with Vocabulaire 1, do the activities on pp. 97–99 in the Vocabulaire et grammaire.

Grammaire 1
☐ Study the presentation on the verb voir, p. 298.
☐ Read about public transportation in Flash culture, p. 298
☐ Do Activities 6–10, pp. 298–299, in writing.
☐ Study the presentation on the verbs savoir and connaître and read En anglais, p. 300.
☐ Do Activity 12, p. 300, in writing.
☐ Use the online textbook to do listening Activity 13, p. 300.
☐ Do Activities 14–15, p. 301, in writing.
☐ For additional practice with Grammaire 1, do the activities on pp. 100–101 in Vocabulaire et grammaire and on pp. 81–83 in Cahier d’activités.

Application 1
☐ Use the online textbook to do listening Activity 17, p. 302.
☐ Write out Activity 18, p. 302.
☐ Study the imperative in Un peu plus, p. 302.
☐ Read about the metric system in Flash culture, p. 302.
CHAPTER CHECKLIST

Culture

☐ Read about grocery stores and pharmacies in France in Comparaisons, p. 305.

Vocabulaire 2

☐ Study the words and expressions in Vocabulaire 2, pp. 306–307, and D’autres mots utiles, p. 307 to learn vocabulary for banks, pharmacies, and post offices.

☐ Study the expressions in Exprimons-nous!, p. 307 to learn how to ask for information.

☐ Read about bank cards in Flash culture, p. 308.

☐ Use the online textbook to do listening Activity 22, p. 308.

☐ Do Activities 23–24, p. 308, in writing.

☐ Study the expressions in Exprimons-nous!, p. 309, to learn how to make a request and respond.

☐ Write out Activity 25, p. 309.

☐ For additional practice with Vocabulaire 2, do the activities on pp. 103–105 in Vocabulaire et grammaire.

Grammaire 2

☐ Study the presentation on the present tense, p. 310.


☐ Study the presentation on inversion, p. 312.

☐ Review intonation with questions in Déjà vu, p. 312.

☐ Use the online textbook to do listening Activity 31, p. 312.

☐ Do Activities 32–34, pp. 312–313, in writing.

☐ Read about the difference between pharmacie and droguerie in Flash culture, p. 313.

☐ For additional practice with Grammaire 2, do the activities on pp. 106–107 in Vocabulaire et grammaire and on pp. 85–87 in Cahier d’activités.

Application 2

☐ Use the online textbook to do On rappe! listening Activity 36, p. 314.

☐ Write out Activity 37, p. 314.

☐ Study the partitive in Un peu plus, p. 314.


☐ Read about post offices in Flash culture, p. 315.
### Allons en ville!  
#### CHAPITRE 9

#### SELF-TEST

1. *Can you say how people get around town? (p. 295)*
   - How would you say you’re going downtown and that people take the metro (to get) there?

2. *Can you plan your day? (p. 295)*
   - How would you say that you’ve got lots of errands to run: first you need to go the bank, then you’re going to the post office, and finally you’re going to go by the open air market?

3. *Can you ask for directions? (p. 297)*
   - How would you tell someone that you’re looking for the bookstore?
   - How would you ask someone where you’d find the church?

4. *Can you give directions? (p. 297)*
   - How would you tell someone to take the first street on the right, then continue straight until the traffic light?
   - How would you tell someone it’s just right there on your left?

5. *Can you ask for information? (p. 307)*
   - How would you ask at what time the bank opens and when it closes?
   - How would you ask someone if she knows where to find an ATM?
   - How would you ask if credit cards are accepted and how much it is to send a package to the U.S.?

6. *Can you make requests and respond? (p. 309)*
   - How would you tell a pharmacist your throat hurts and if he has anything for the pain?
   - How would you ask the pharmacist if he has change for ten euros?
   - How would you ask someone where to go to exchange money?
   - How would you answer “Yes of course, absolutely” or “No, I’m sorry”?
   - How would you tell someone to ask at the third window?
**FOLD-N-LEARN PROJECT SUGGESTIONS**

Follow the instructions below to create a fun study aid. This aid will help you review the verbs *savoir* and *connaître* on page 300 of your textbook.

**MATERIALS** You will need unlined paper and a pen or pencil.

**STEP 1** Fold a sheet of paper in half from top to bottom.

**STEP 2** Unfold the paper. Smooth the crease and draw a line along the horizontal crease line.

**STEP 3** Fold the top and bottom edges to the line drawn in Step 2 to make two flaps or doors.

**STEP 4** On the top door flap, write the verb *connaître* and underneath, write its present and past tense forms and all examples of how it’s used.

**STEP 5** On the bottom door flap, write the verb *savoir* and underneath, write its present and past tense forms and all examples of how it’s used.

**STEP 6** Review the verbs *savoir* and *connaître* by trying to recall their verb forms and uses.