

Ma famille et mes copains

CHAPITRE 1

CHAPTER CHECKLIST

Géoculture

- Read and study the information on **Paris** in **Géoculture**, pp. xxii–3.

Vocabulaire 1

- Study the words and expressions in **Vocabulaire 1**, pp. 6–7, and **D'autres mots utiles**, p. 7 to learn vocabulary for describing your family.
- Study the expressions in **Exprimons-nous!**, p. 7, to learn how to describe yourself and ask about others.
- Read about a typical Sunday in France in **Flash culture**, p. 8.
- Do Activities 1 and 3, p. 8, in writing.
- Use the online textbook to do listening Activity 2, p. 8.
- Study the expressions in **Exprimons-nous!**, p. 9, to learn how to talk about likes and dislikes.
- Write out Activity 4, p. 9.
- For additional practice with **Vocabulaire 1**, do the activities on pp. 1–3 in *Vocabulaire et grammaire*.

Grammaire 1

- Study the presentation on the verbs **avoir** and **être**, p. 10.
- Review the difference between **tu** and **vous** in **Déjà vu**, p. 10.
- Do Activity 6, p. 10, in writing.
- Use the online textbook to do listening Activity 7, p. 10.
- Do Activities 8–9, p. 11, in writing.
- Study the presentation on adjective agreement, p. 12.
- Read about French terms of endearment and nicknames in **Flash culture**, p. 12.
- Use the online textbook to do listening Activity 11, p. 12.
- Do Activities 12–14, pp. 12–13, in writing.
- For additional practice with **Grammaire 1**, do the activities on pp. 4–5 in *Vocabulaire et grammaire* and on pp. 1–3 in *Cahier d'activités*.

Application 1

- Write out Activity 16, p. 14.
- Study the adjectives **beau**, **nouveau**, **vieux** in **Un peu plus**, p. 14.
- Do Activities 17–19, pp. 14–15, in writing.
- For additional practice, do the activities on p. 6 in *Vocabulaire et grammaire*.

CHAPTER CHECKLIST**CHAPITRE 1****Culture**

- Read about families in Maroc in **Comparaisons**, p. 17.

Vocabulaire 2

- Study the words and expressions in **Vocabulaire 2**, pp. 18–19, and **D'autres mots utiles**, p. 19 to learn how to say what you do after school.
- Study the expressions in **Exprimons-nous!**, p. 19, to learn how to inquire and respond.
- Read about what French teenagers do after school in **Flash culture**, p. 20.
- Do Activity 22, p. 20, in writing.
- Use the online textbook to do listening Activity 23, p. 20.
- Do Activity 24, p. 20, in writing.
- Study the expressions in **Exprimons-nous!**, p. 21, to learn how to tell when you do something.
- Review the days of the week and months in **Déjà vu**, p. 21.
- Write out Activity 25, p. 21.
- For additional practice with **Vocabulaire 2**, do the activities on pp. 7–9 in *Vocabulaire et grammaire*.

Grammaire 2

- Study the presentation on **-er** verbs and read **En anglais**, p. 22.
- Do Activities 27–29, pp. 22–23, in writing.
- Study the presentation on **-ir** and **-re** verbs and read **En anglais**, p. 24.
- Read about French cafés in **Flash culture**, p. 24.
- Use the online textbook to do listening Activity 31, p. 24.
- Do Activities 32–34, pp. 24–25, in writing.
- For additional practice with **Grammaire 2**, do the activities on pp. 10–11 in *Vocabulaire et grammaire* and on pp. 5–7 in *Cahier d'activités*.

Application 2

- Use the online textbook to do listening Activity 36, p. 26.
- Write out Activity 37, p. 26.
- Study verbs like **dormir** in **Un peu plus**, p. 26.
- Do Activities 38–40, pp. 26–27, in writing.
- For additional practice, do the activities on p. 12 in *Vocabulaire et grammaire*.

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CHAPITRE 1

SELF-TEST

<p>1. Can you introduce yourself and your family? (p. 6)</p>	<ul style="list-style-type: none"> • How would you say your name and how old you are? • How would you introduce your sister Amélie?
<p>2. Can you describe yourself and others? (p. 7)</p>	<ul style="list-style-type: none"> • How would you ask what the new student is like? • How would you ask the new student how old he? • How would you say that Sonia is 15 years old, has blue eyes, and is very small?
<p>3. Can you talk about likes and dislikes (p. 9)</p>	<ul style="list-style-type: none"> • How would you ask your classmate what he/she likes to do? • How would you say that you don't like classical music either? • How would you respond that you do like to travel to someone who just said he/she didn't?
<p>4. Can you say what you do after school? (p. 18)</p>	<ul style="list-style-type: none"> • How would you say that you play tennis and basketball after school? • How would you say that you like to go to cafés and play chess?
<p>5. Can you inquire and respond (p. 19)</p>	<ul style="list-style-type: none"> • How would you ask a classmate if he/she feels like going to a café? • How would you ask a classmate what he/she thinks of your camera? • How would you say that you don't have time to play basketball today?
<p>6. Can you tell when you do things? (p. 21)</p>	<ul style="list-style-type: none"> • How would you say that you swim on Tuesdays? Three times a week? • How would you say that you hardly ever ski in the fall?

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CHAPITRE 1

FOLD-N-LEARN PROJECT SUGGESTIONS

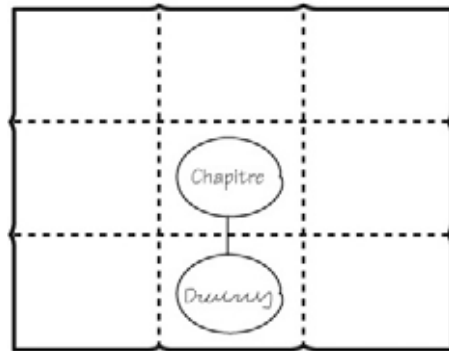
Follow the instructions below to create a fun study aid. This aid will help you review the expressions on pages 7, 9, 19 and 21 of your textbook.

MATERIALS You will need paper and a pen or pencil.

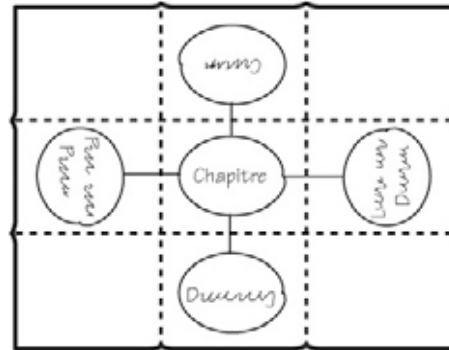
STEP 1 Fold a sheet of paper in thirds from top to bottom. Open the sheet and fold it in thirds from side to side.



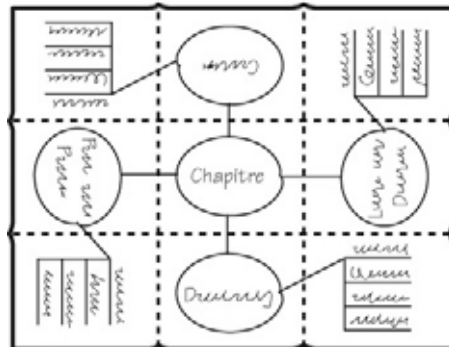
STEP 2 Unfold the sheet of paper. In the center rectangle, draw a circle and write **Chapitre 1** inside of it. In the rectangle below that circle, draw another circle. Inside that circle, write a shortened version of the category on page 7, *Describing*. Draw a line connecting both circles.



STEP 3 Draw three more circles: one directly above the circle in the center, and one on either side of it. Draw lines to connect the three new circles to the center circle.



STEP 4 Now you're going to fill in the three new circles with the categories on pages 9, 19, and 21: *Likes and dislikes*, *Inquiring*, *Saying when*. Turn the sheet of paper each time you write in a circle so that the edge of the paper with the circle is closest to you.



STEP 5 Beside each category circle, in the corner rectangles, write the French words and expressions that go with each category. List the words to the right of the circle and draw lines under them. Then draw “branch lines” by connecting those lines back to the circle.

STEP 6 Turn the paper over and write the English equivalents on the back of each corner. Use these to check yourself when reviewing the chapter expressions on the front of the pinwheel map you've created.