

On fait la fête

CHAPITRE 2

CHAPTER CHECKLIST

Géoculture

- Read and study the information on **Paris** in **Géoculture**, pp. xxii–3.

Vocabulaire 1

- Study the words and expressions in **Vocabulaire 1**, pp. 42–43, and **D’autres mots utiles**, p. 43 to learn vocabulary for celebrations.
- Study the expressions in **Exprimons-nous!**, p. 43, to learn how to wish someone a good time.
- Read about the French holiday **le jour des rois** in **Flash culture**, p. 44.
- Use the online textbook to do listening Activity 1, p. 44.
- Do Activities 2–3, p. 44, in writing.
- Study the expressions in **Exprimons-nous!**, p. 45, to learn how to ask for, give and respond to advice.
- Write out Activity 4, p. 45.
- For additional practice with **Vocabulaire 1**, do the activities on pp. 13–15 in *Vocabulaire et grammaire*.

Grammaire 1

- Study the presentation on direct object pronouns and read **En anglais**, p. 46.
- Do Activities 6–8, pp. 46–47, in writing.
- Study the presentation on indirect object pronouns, p. 48.
- Read about the holiday on July 14th, Bastille Day, in **Flash culture**, p. 48.
- Do Activity 10, p. 48, in writing.
- Use the online textbook to do listening Activity 11, p. 49.
- Do Activities 12–13, p. 49, in writing.
- For additional practice with **Grammaire 1**, do the activities on pp. 16–17 in *Vocabulaire et grammaire* and on pp. 11–13 in *Cahier d’activités*.

Application 1

- Write out Activity 15, p. 50.
- Study the verb **offrir** in **Un peu plus**, p. 50.
- Do Activities 16–17, p. 50, in writing.
- Use the online textbook to do listening Activity 18, p. 51.
- Do Activity 19, p. 51, in writing.
- For additional practice, do the activities on p. 18 in *Vocabulaire et grammaire*.

CHAPTER CHECKLIST**CHAPITRE 2****Culture**

- Read about bringing the hostess flowers for dinner in **Comparaisons**, p. 53.

Vocabulaire 2

- Study the words and expressions in **Vocabulaire 2**, pp. 54–55, to learn vocabulary for organizing a party.
- Study the expressions in **Exprimons-nous!**, p. 55, to learn how to ask for help and to respond.
- Read about how the French celebrate Christmas and the New Year in **Flash culture**, p. 56.
- Use the online textbook to do listening Activity 21, p. 56.
- Do Activities 22–23, p. 56, in writing.
- Study the expressions in **Exprimons-nous!**, p. 57, to learn how to check if things have been done and to respond.
- Write out Activity 24, p. 57.
- For additional practice with **Vocabulaire 2**, do the activities on pp. 19–21 in *Vocabulaire et grammaire*.

Grammaire 2

- Study the presentation on the **passé composé** with **avoir**, p. 58.
- Review the **passé composé** in **Déjà vu**, p. 58.
- Use the online textbook to do listening Activity 27, p. 58.
- Do Activities 28–30, pp. 58–59, in writing.
- Study the presentation on the **passé composé** with **être**, p. 60.
- Read about holidays in France in **Flash culture**, p. 60.
- Do Activities 32–34, pp. 60–61, in writing.
- For additional practice with **Grammaire 2**, do the activities on pp. 22–23 in *Vocabulaire et grammaire* and on pp. 15–17 in *Cahier d'activités*.

Application 2

- Write out Activity 36, p. 62.
- Study negative expressions in **Un peu plus** and read **En anglais**, p. 62.
- Do Activity 37, p. 62, in writing.
- Use the online textbook to do listening Activity 38, p. 63.
- Do Activities 39–40, p. 63, in writing.
- For additional practice, do the activities on p. 24 in *Vocabulaire et grammaire*.

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CHAPITRE 2

SELF-TEST

<p>1. Can you wish someone a good time? (p. 43)</p>	<ul style="list-style-type: none"> • How would you tell a friend that you hope she will have a Merry Christmas? • How would you tell someone to have a good evening? • How would you tell your teacher that you wish him a happy birthday?
<p>2. Can you ask for and give advice? Can you respond? (p. 45)</p>	<ul style="list-style-type: none"> • How would you ask someone for an idea for a present for your friend? • How would you suggest that she could give her friend a CD? • How would you say that he already has plenty of them and ask if she has another idea? • How would you say that your friend already has plenty of them?
<p>3. Can you ask for help and respond? (p. 55)</p>	<ul style="list-style-type: none"> • How would you ask your sister to help you and if she minds vacuuming? • How would you ask your brother if he can help you tidy up the house? • How would you say that you're sorry, you can't, you don't have time? • How would you say that not right now, first you have to decorate the room?
<p>4. Can you check if things have been done and respond? (p. 57)</p>	<ul style="list-style-type: none"> • How would you ask your friend if she already prepared the snacks? • How would you ask your friend if he is sure he sent the invitations? • How would you say that you totally forgot?

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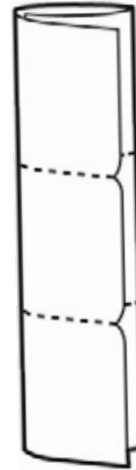
CHAPITRE 2

FOLD-N-LEARN PROJECT SUGGESTIONS

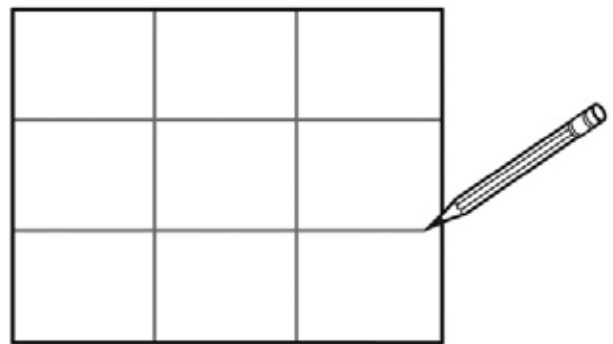
Follow the instructions below to create a fun study aid. This aid will help you review the grammar on pages 58 and 60 of your textbook.

MATERIALS You will need paper and a pen or pencil.

STEP 1 Fold a sheet of paper in thirds from top to bottom. Open the sheet and fold it in thirds from side to side.



STEP 2 Now unfold the sheet lengthwise. Trace all the creases with a pen or pencil. You should have nine rectangles.



STEP 3 You're going to label the three rectangles in the left column. In the top one, write **Chapitre 2**. In the middle one, write *Conjugation*, and in the bottom one, *Uses*.

Chapitre		
Conjugation		
Uses		

STEP 4 On the top row, write **avoir** in the middle rectangle and **être** in the rectangle next to it. You should now have the top row labeled.

STEP 5 Fill in the comparison chart by writing the conjugation of each verb in the **passé composé** in the middle row. In the bottom row, list the verbs on pages 58 and 60 with which each is used and include their past participle form. On the back, write five sentences with **avoir** and five with **être** in the **passé composé**.

STEP 6 Review the **passé composé** with **avoir** and with **être** using the comparison chart you've created.