Au lycée

CHAPTER 4

CHAPTER CHECKLIST

Géoculture
☐ Read and study the information on Québec in Géoculture, pp. 76–79.

Vocabulaire 1
☐ Study the words and expressions in Vocabulaire 1, pp. 118–119, and D’autres mots utiles, p. 119 to learn vocabulary for high school classes and sports.
☐ Study the expressions in Exprimons-nous!, p. 119, to learn how to ask how something turned out and respond.
☐ Read about exit exams in Quebec and France in Flash culture, p. 120.
☐ Do Activities 1, 3–4, p. 120, in writing.
☐ Use the online textbook to do listening Activity 2, p. 120.
☐ Study the expressions in Exprimons-nous!, p. 121, to learn how to wonder what happened and respond.
☐ Write out Activity 5, p. 121.
☐ For additional practice with Vocabulaire 1, do the activities on pp. 37–39 in Vocabulaire et grammaire.

Grammaire 1
☐ Study the presentation on object pronouns with the passé composé, p. 122.
☐ Review the direct and indirect object pronouns in Déjà vu, p. 122.
☐ Do Activities 7–9, pp. 122–123, in writing.
☐ Study the presentation on quelqu’un, quelque chose, ne... personne, ne...rien, ne... que, p. 124.
☐ Read about school books in Quebec and France in Flash culture, p. 124.
☐ Use the online textbook to do listening Activity 11, p. 124.
☐ Do Activities 12–14, pp. 124–125, in writing.
☐ For additional practice with Grammaire 1, do the activities on pp. 40–41 in Vocabulaire et grammaire and on pp. 31–33 in Cahier d’activités.

Application 1
☐ Use the online textbook to do listening Activity 16, p. 126.
☐ Write out Activity 17, p. 126.
☐ Study the verb recevoir in Un peu plus, p. 126.
☐ Do Activity 18, p. 127, in writing.
☐ For additional practice, do the activities on p. 42 in Vocabulaire et grammaire.
CHAPTER CHECKLIST

Culture
☐ Read about eating lunch in French schools in Comparaisons, p. 129.

Vocabulaire 2
☐ Study the words and expressions in Vocabulaire 2, pp. 130–131, and D’autres mots utiles, pp. 130–131 to learn computer-related vocabulary.
☐ Study the expressions in Exprimons-nous!, p. 131, to learn how to ask for information.
☐ Read about computer keyboards in Quebec and France in Flash culture, p. 132.
☐ Do Activities 21–23, p. 132, in writing.
☐ Study the expressions in Exprimons-nous!, p. 133, to learn how to express frustration.
☐ Use the online textbook to do listening Activity 24, p. 133.
☐ For additional practice with Vocabulaire 2, do the activities on pp. 43–45 in Vocabulaire et grammaire.

Grammaire 2
☐ Study the presentation on the verb suivre, p. 134.
☐ Read about Canadian web sites in Flash culture, p. 134.
☐ Use the online textbook to do listening Activity 27, p. 134.
☐ Study the presentation on depuis, il y a, ça fait and read En anglais, p. 136.
☐ Use the online textbook to do listening Activity 32, p. 136.
☐ For additional practice with Grammaire 2, do the activities on pp. 46–47 in Vocabulaire et grammaire and on pp. 35–37 in Cahier d’activités.

Application 2
☐ Write out Activity 37, p. 138.
☐ Study the verb ouvrir in Un peu plus, p. 138.
☐ Do Activity 38, p. 138, in writing.
☐ Use the online textbook to do listening Activity 39, p. 139.
☐ Do Activities 1, 3–4, p. 120, in writing.
☐ For additional practice, do the activities on p. 48 in Vocabulaire et grammaire.
## SELF-TEST

### 1. Can you ask how something turned out and respond? (p. 119)
- How would you ask a classmate how a competition turned out?
- How would you ask a friend if his chemistry experiment was successful?
- How would you tell your classmate that you don’t know anything about it?
- How would you say that it was completely disastrous?

### 2. Can you wonder about something that happened and respond? (p. 121)
- How would you say that you wonder if your friend lost her tennis match again?
- How would you ask a person if she thinks something happened to Martin?
- How would you say that for once she won?
- How would you tell someone that he could be right?

### 3. Can you talk about a computer? (pp. 130–131)
- How would you say that you’re taking a computer course?
- How would you say that you’re going to start up your computer and start a session?

### 4. Can you ask for information about a computer or the Internet? (p. 131)
- How would you ask a classmate if he knows how to save a document?
- How would you ask a classmate if she knows how to download a file?
- How would you ask her which search engine she uses?

### 5. Can you express frustration? (p. 133)
- How would you say that you don’t know what to do and that you’ve lost your document three times?
- How would you say that everything has been going wrong since you began your research on the internet?
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FOLD-N-LEARN PROJECT SUGGESTIONS

Follow the instructions below to create a fun study aid. This aid will help you review the expressions listed on pages 119, 121, and 131 of your textbook.

MATERIALS You will need a sheet of paper, scissors, glue or tape, and a pen or pencil.

STEP 1 To obtain the square sheet needed for this project, fold the lower left-hand corner across to the opposite edge. Using scissors, cut off the tab of paper at the top so that you have a square folded into a triangle.

STEP 2 Unfold the paper so that it’s a square. Then, fold the lower right-hand corner of the paper diagonally to the opposite corner to form another triangle.

STEP 3 When you open the paper, you should see that the creases form four triangles. In one triangle, write To talk about how something turned out and then write the French expressions on page 119. Turn the sheet so that another triangle faces you, and write To wonder what happened and the expressions on page 121. In a third triangle, write To ask for information and the expressions on page 131. Leave one triangle blank.

STEP 4 Now you’re going to cut along one of the creases and fold the other three to form a pyramid. Cut along the crease to the left of the blank triangle and stop at the center point. Tape or glue the blank triangle under the one beside it to form a pyramid.

STEP 5 Review the chapter by turning the pyramid and studying the expressions listed by categories on the sides.