Le bon vieux temps  

CHAPTER 6

CHAPTER CHECKLIST

Géoculture
☐ Read and study the information on Rennes in Géoculture, pp. 152–155.

Vocabulaire 1
☐ Study the words and expressions in Vocabulaire 1, pp. 194–195, and D’autres mots utiles, p. 195 to learn how to talk about childhood memories.
☐ Study the expressions in Exprimons-nous!, p. 195, to learn how to talk about when you were a child.
☐ Read about games in Flash culture, p. 196.
☐ Do Activities 1 and 3, p. 196, in writing.
☐ Use the online textbook to do listening Activity 2, p. 196.
☐ Study the expressions in Exprimons-nous!, p. 197, to learn how to tell about an event in the past.
☐ Write out Activity 4, p. 197.
☐ For additional practice with Vocabulaire 1, do the activities on pp. 61–63 in Vocabulaire et grammaire.

Grammaire 1
☐ Study the presentation on the imparfait, p. 198.
☐ Read about comic books in Flash culture, p. 198.
☐ Do Activities 6–9, pp. 198–199, in writing.
☐ Study the presentation on the passé composé and the imparfait and read En anglais, p. 200.
☐ Use the online textbook to do listening Activity 11, p. 200.
☐ Do Activities 12–14, pp. 200–201, in writing.
☐ For additional practice with Grammaire 1, do the activities on pp. 64–65 in Vocabulaire et grammaire and on pp. 51–53 in Cahier d’activités.

Application 1
☐ Use the online textbook to do listening Activity 17, p. 202.
☐ For additional practice, do the activities on p. 66 in Vocabulaire et grammaire.
CHAPTER CHECKLIST

Culture
- Read about shopping for produce and dairy products in French farms in Comparaisons, p. 205.

Vocabulaire 2
- Study the words and expressions in Vocabulaire 2, pp. 206–207, and D’autres mots utiles, p. 207 to learn vocabulary for life in the country.
- Study the expressions in Exprimons-nous!, p. 207, to learn how to compare life in the country and in the city.
- Read about vacationing and living in the countryside in Flash culture, p. 208.
- Use the online textbook to do listening Activity 22, p. 208.
- Do Activity 23, p. 208, in writing.
- Study the expressions in Exprimons-nous!, p. 208, to learn how to describe life in the country.
- Write out Activities 24–25, p. 209.
- For additional practice with Vocabulaire 2, do the activities on pp. 67–69 in Vocabulaire et grammaire.

Grammaire 2
- Study the presentation on the superlative with adjectives, p. 212.
- Review the contractions with de in Déjà vu, p. 212.
- For additional practice with Grammaire 2, do the activities on pp. 70–71 in Vocabulaire et grammaire and on pp. 55–57 in Cahier d’activités.

Application 2
- Write out Activity 37, p. 214.
- Study irregular comparatives and superlatives in Un peu plus, p. 214.
- Use the online textbook to do listening Activity 38, p. 214.
- For additional practice, do the activities on p. 72 in Vocabulaire et grammaire.
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#### CHAPITRE 6

#### SELF-TEST

1. **Can you talk about when you were a child?** (pp. 194–195)
   - How would you say that when you were young, you loved to play tag?
   - How would you say that when you were little, you liked to go to the circus and play with your electric train?
   - How would you say that when you were eight years old, you liked to jump rope, swing, and play hopscotch?
   - How would you say that when you were young, you liked to play pranks?

2. **Can you tell about an event in the past?** (p. 197)
   - How would you say that one day while you played in the yard, you saw a small cat in a tree?
   - How would you say that while you were helping him down from the tree, the cat fell?
   - How would you say that at that moment your dog started chasing the cat?
   - How would you say that fortunately, your mother called the dog, and the cat was able to go back home?

3. **Can you compare life in the country with life in the city?** (p. 207)
   - How would you say that life in the city is different from life in the country?
   - How would you say that life in the country is less vibrant than in the city?
   - How would you say that there’s more noise in Rennes than in your village?
   - How would you say that you like country life as much as city life?

4. **Can you describe life in the country?** (p. 208)
   - How would you say that there were ten hens and six ducks on the farm?
   - How would you say that it was nice and quiet?
   - How would you say that what you miss is the countryside?
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CHAPITRE 6

FOLD-N-LEARN PROJECT SUGGESTIONS

Follow the instructions below to create a fun study aid. This aid will help you review the expressions on pages 195, 197, 207, and 208 of your textbook.

MATERIALS You will need paper, scissors, and a pen or pencil.

STEP 1 Fold a sheet of paper in half from top to bottom.

STEP 2 Without unfolding the sheet of paper, fold it again in half from side to side. Then unfold the sheet from side to side so that you see a vertical crease down the middle.

STEP 3 Cut along the vertical crease up to the horizontal fold to form two front flaps.

STEP 4 On the left flap, write Souvenirs d’enfance and list the expressions in French for talking about when you were a child and telling about an event in the past.

STEP 5 On the right flap, write Ville ou campagne and list the expressions in French for comparing life in the country and life in the city.

STEP 6 After writing the English equivalents in the sections under the flaps, you can review the chapter expressions with the flap chart you’ve created.