

Un week-end en plein air

CHAPITRE 7

CHAPTER CHECKLIST

Géoculture

- Read and study the information on Dakar in **Géoculture**, pp. 228–231.

Vocabulaire 1

- Study the words and expressions in **Vocabulaire 1**, pp. 234–235, and **D'autres mots utiles**, p. 235 to learn vocabulary for camping.
- Study the expressions in **Exprimons-nous!**, p. 235, to learn how to say what happened.
- Read about camping in Senegal in **Flash culture**, p. 236.
- Use the online textbook to do listening Activity 1, p. 236.
- Do Activities 2–3, p. 236, in writing.
- Study the expressions in **Exprimons-nous!**, p. 237, to learn how to describe circumstances.
- Write out Activity 4, p. 237.
- For additional practice with **Vocabulaire 1**, do the activities on pp. 73–75 in *Vocabulaire et grammaire*.

Grammaire 1

- Study the presentation on the **passé composé** and the **imparfait**, p. 238.
- Review how to say what was going on when something else happened in **Déjà vu**, p. 238.
- Do Activities 6–8, pp. 238–239, in writing.
- Study the presentation on **être en train de**, p. 240.
- Read about nautical sports in Senegal in **Flash culture**, p. 240.
- Use the online textbook to do listening Activity 10, p. 240.
- Do Activities 11–13, pp. 240–241, in writing.
- For additional practice with **Grammaire 1**, do the activities on pp. 76–77 in *Vocabulaire et grammaire* and on pp. 61–63 in *Cahier d'activités*.

Application 1

- Write out Activity 15, p. 242.
- Study verbs with **être** or **avoir** in the **passé composé** in **Un peu plus**, p. 242.
- Write out Activities 16 and 18, p. 242.
- Use the online textbook to do listening Activity 17, p. 243.
- For additional practice, do the activities on p. 78 in *Vocabulaire et grammaire*.

CHAPTER CHECKLIST**CHAPITRE 7****Culture**

- Read about camping in France in **Comparaisons**, p. 245.

Vocabulaire 2

- Study the words and expressions in **Vocabulaire 2**, pp. 246–247, and **D’autres mots utiles**, p. 247 to learn vocabulary for fishing and the outdoors.
- Study the expressions in **Exprimons-nous!**, p. 247, to learn how to tell what you will do.
- Use the online textbook to do listening Activity 20, p. 248.
- Do Activities 21–22, p. 248, in writing.
- Study the expressions in **Exprimons-nous!**, p. 249, to learn how to wonder what will happen.
- Read about fishing off of Senegal’s coasts in **Flash culture**, p. 249.
- Write out Activity 23, p. 249.
- For additional practice with **Vocabulaire 2**, do the activities on pp. 79–81 in *Vocabulaire et grammaire*.

Grammaire 2

- Study the presentation on the future and read **En anglais**, p. 250.
- Use the online textbook to do listening Activity 25, p. 250.
- Do Activities 26–28, pp. 250–251, in writing.
- Study the presentation on the future of irregular verbs, p. 252.
- Read about the name **Sénégal** in **Flash culture**, p. 252.
- Do Activities 30–33, pp. 252–253, in writing.
- For additional practice with **Grammaire 2**, do the activities on pp. 82–83 in *Vocabulaire et grammaire* and on pp. 65–67 in *Cahier d’activités*.

Application 2

- Do Activities 35–36, p. 254, in writing.
- Study the verb **courir** in **Un peu plus**, p. 254.
- Use the online textbook to do listening Activity 37, p. 254.
- Do Activities 38–39, p. 255, in writing.
- For additional practice, do the activities on p. 84 in *Vocabulaire et grammaire*.

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CHAPITRE 7

SELF-TEST

<p>1. Can you say what you have for camping? (pp. 234–235)</p>	<ul style="list-style-type: none"> • How would you say that you have a tent, a lantern, sun block, a compass, and a first aid kit?
<p>2. Can you say what happened? (p. 235)</p>	<ul style="list-style-type: none"> • How would you tell someone to imagine that while you were putting up the tent, it began to rain? • How would you say that at that moment your friends arrived and helped you?
<p>3. Can you describe circumstances? (p. 237)</p>	<ul style="list-style-type: none"> • How would you say that you were in the process of taking down the tent when your friends called? • How would you say that you had just finished lighting the camp stove when your friends arrived? • How would you say that you were about to eat when your dad telephoned?
<p>4. Can you tell what you will do? (p. 247)</p>	<ul style="list-style-type: none"> • How would you say that very soon you will go swimming in the lake? • How would you say that the day after tomorrow you will go fishing? • How would you say that soon you will leave on vacation? • How would you say that next time you will bring a flashlight?
<p>5. Can you wonder what will happen? (p. 249)</p>	<ul style="list-style-type: none"> • How would you say that you wonder if someone will catch any fish? • How would you ask if there is going to be a thunderstorm? • How would you ask your friend if the group will be able to go for a walk in the woods tomorrow morning?

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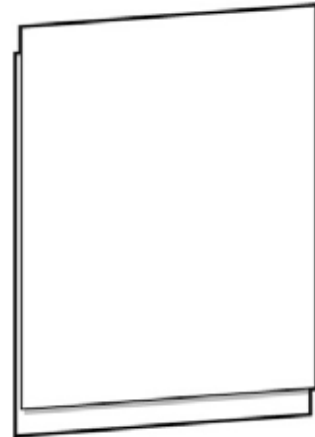
CHAPITRE 7

FOLD-N-LEARN PROJECT SUGGESTIONS

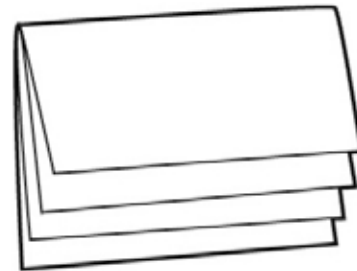
Follow the instructions below to create a fun study aid. This aid will help you review the vocabulary on pages 234–235, 237, 246–247, and 249 of your textbook.

MATERIALS You will need paper, a stapler, and a pen or pencil.

STEP 1 Lay one sheet of paper on top of the other. Slide the top sheet up so that one inch of the bottom sheet is showing.



STEP 2 Holding the two sheets of paper together, fold down the top of each sheet so that you have three one-inch flaps showing along the bottom.



STEP 3 Secure the layered booklet with staples. On the top, or cover page, write **En plein air**.



STEP 4 On the three one-inch flaps, write the categories **On fait du camping**, **La nature**, and **Les activités** as shown. Then find the chapter words and expressions for each category and write them on the page with the category name. Include the English equivalents on the back of each page.



STEP 5 Review the chapter vocabulary for nature and outdoor activities with the layered flap booklet you've created.