Un week-end en plein air  

CHAPTER CHECKLIST

Géoculture
☐ Read and study the information on Dakar in Géoculture, pp. 228–231.

Vocabulaire 1
☐ Study the words and expressions in Vocabulaire 1, pp. 234–235, and D’autres mots utiles, p. 235 to learn vocabulary for camping.
☐ Study the expressions in Exprimons-nous!, p. 235, to learn how to say what happened.
☐ Read about camping in Senegal in Flash culture, p. 236.
☐ Use the online textbook to do listening Activity 1, p. 236.
☐ Do Activities 2–3, p. 236, in writing.
☐ Study the expressions in Exprimons-nous!, p. 237, to learn how to describe circumstances.
☐ Write out Activity 4, p. 237.
☐ For additional practice with Vocabulaire 1, do the activities on pp. 73–75 in Vocabulaire et grammaire.

Grammaire 1
☐ Study the presentation on the passé composé and the imparfait, p. 238.
☐ Review how to say what was going on when something else happened in Déjà vu, p. 238.
☐ Do Activities 6–8, pp. 238–239, in writing.
☐ Study the presentation on être en train de, p. 240.
☐ Read about nautical sports in Senegal in Flash culture, p. 240.
☐ Use the online textbook to do listening Activity 10, p. 240.
☐ For additional practice with Grammaire 1, do the activities on pp. 76–77 in Vocabulaire et grammaire and on pp. 61–63 in Cahier d’activités.

Application 1
☐ Write out Activity 15, p. 242.
☐ Study verbs with être or avoir in the passé composé in Un peu plus, p. 242.
☐ Write out Activities 16 and 18, p. 242.
☐ Use the online textbook to do listening Activity 17, p. 243.
☐ For additional practice, do the activities on p. 78 in Vocabulaire et grammaire.
CHAPTER CHECKLIST

Culture
☐ Read about camping in France in *Comparaisons*, p. 245.

Vocabulaire 2
☐ Study the words and expressions in *Vocabulaire 2*, pp. 246–247, and *D’autres mots utiles*, p. 247 to learn vocabulary for fishing and the outdoors.
☐ Study the expressions in *Exprimons-nous!*, p. 247, to learn how to tell what you will do.
☐ Use the online textbook to do listening Activity 20, p. 248.
☐ Do Activities 21–22, p. 248, in writing.
☐ Study the expressions in *Exprimons-nous!*, p. 249, to learn how to wonder what will happen.
☐ Read about fishing off of Senegal’s coasts in *Flash culture*, p. 249.
☐ Write out Activity 23, p. 249.
☐ For additional practice with *Vocabulaire 2*, do the activities on pp. 79–81 in *Vocabulaire et grammaire*.

Grammaire 2
☐ Study the presentation on the future and read *En anglais*, p. 250.
☐ Use the online textbook to do listening Activity 25, p. 250.
☐ Study the presentation on the future of irregular verbs, p. 252.
☐ Read about the name *Sénégal* in *Flash culture*, p. 252.
☐ Do Activities 30–33, pp. 252–253, in writing.
☐ For additional practice with *Grammaire 2*, do the activities on pp. 82–83 in *Vocabulaire et grammaire* and on pp. 65–67 in *Cahier d’activités*.

Application 2
☐ Do Activities 35–36, p. 254, in writing.
☐ Study the verb *courir* in *Un peu plus*, p. 254.
☐ Use the online textbook to do listening Activity 37, p. 254.
☐ Do Activities 38–39, p. 255, in writing.
☐ For additional practice, do the activities on p. 84 in *Vocabulaire et grammaire*. 
## Un week-end en plein air

### CHAPITRE 7

#### SELF-TEST

<table>
<thead>
<tr>
<th>1. Can you say what you have for camping? (pp. 234–235)</th>
<th>• How would you say that you have a tent, a lantern, sun block, a compass, and a first aid kit?</th>
</tr>
</thead>
</table>
| 2. Can you say what happened? (p. 235)                   | • How would you tell someone to imagine that while you were putting up the tent, it began to rain?  
• How would you say that at that moment your friends arrived and helped you? |
| 3. Can you describe circumstances? (p. 237)              | • How would you say that you were in the process of taking down the tent when your friends called?  
• How would you say that you had just finished lighting the camp stove when your friends arrived?  
• How would you say that you were about to eat when your dad telephoned? |
| 4. Can you tell what you will do? (p. 247)               | • How would you say that very soon you will go swimming in the lake?  
• How would you say that the day after tomorrow you will go fishing?  
• How would you say that soon you will leave on vacation?  
• How would you say that next time you will bring a flashlight? |
| 5. Can you wonder what will happen? (p. 249)             | • How would you say that you wonder if someone will catch any fish?  
• How would you ask if there is going to be a thunderstorm?  
• How would you ask your friend if the group will be able to go for a walk in the woods tomorrow morning? |
Follow the instructions below to create a fun study aid. This aid will help you review the vocabulary on pages 234–235, 237, 246–247, and 249 of your textbook.

**MATERIALS** You will need paper, a stapler, and a pen or pencil.

**STEP 1** Lay one sheet of paper on top of the other. Slide the top sheet up so that one inch of the bottom sheet is showing.

**STEP 2** Holding the two sheets of paper together, fold down the top of each sheet so that you have three one-inch flaps showing along the bottom.

**STEP 3** Secure the layered booklet with staples. On the top, or cover page, write *En plein air*.

**STEP 4** On the three one-inch flaps, write the categories *On fait du camping*, *La nature*, and *Les activités* as shown. Then find the chapter words and expressions for each category and write them on the page with the category name. Include the English equivalents on the back of each page.

**STEP 5** Review the chapter vocabulary for nature and outdoor activities with the layered flap booklet you’ve created.