

# On s'amuse!

# CHAPITRE 9

## CHAPTER CHECKLIST

### Géoculture

- Read and study the information on Nice in **Géoculture**, pp. 304–307.

### Vocabulaire 1

- Study the words and expressions in **Vocabulaire 1**, pp. 310–311, and **D'autres mots utiles**, p. 311 to learn vocabulary for movies and literature.
- Study the expressions in **Exprimons-nous!**, p. 311, to learn how to describe a movie or book.
- Read about film dubbing in **Flash culture**, p. 312.
- Use the online textbook to do listening Activity 1, p. 312.
- Do Activities 2–3, p. 312, in writing.
- Study the expressions in **Exprimons-nous!**, p. 313, to learn how to ask for and give information.
- For additional practice with **Vocabulaire 1**, do the activities on pp. 97–99 in *Vocabulaire et grammaire*.

### Grammaire 1

- Study the presentation on the relative pronouns **qui**, **que**, and **dont**, p. 314.
- Review the expressions with prepositions in **Déjà vu**, p. 314.
- Do Activities 5–7, pp. 314–315, in writing.
- Study the presentation on present participles and read **En anglais**, p. 316.
- Read about sales tax in France in **Flash culture**, p. 316.
- Do Activity 9, p. 316, in writing.
- Use the online textbook to do listening Activity 10, p. 317.
- Do Activities 11–12, p. 317, in writing.
- For additional practice with **Grammaire 1**, do the activities on pp. 100–101 in *Vocabulaire et grammaire* and on pp. 81–83 in *Cahier d'activités*.

### Application 1

- Write out Activity 14, p. 318.
- Study **C'est** and **il/elle est** in **Un peu plus**, p. 318.
- Use the online textbook to do listening Activity 15, p. 318.
- Do Activities 16–18, pp. 318–319, in writing.
- For additional practice, do the activities on p. 102 in *Vocabulaire et grammaire*.

**CHAPTER CHECKLIST****CHAPITRE 9****Culture**

- Read about television in France in **Comparaisons**, p. 321.

**Vocabulaire 2**

- Study the words and expressions in **Vocabulaire 2**, pp. 322–323, and **D'autres mots utiles**, p. 323 to learn vocabulary related to television and music.
- Study the expressions in **Exprimons-nous!**, p. 323, to learn how to ask about preferences and respond.
- Read about television channels in France in **Flash culture**, p. 324.
- Use the online textbook to do listening Activity 20, p. 324.
- Do Activities 21–22, p. 324, in writing.
- Study the expressions in **Exprimons-nous!**, p. 325, to learn how to recommend something or advise against it.
- Write out Activities 23–24, p. 325.
- For additional practice with **Vocabulaire 2**, do the activities on pp. 103–105 in *Vocabulaire et grammaire*.

**Grammaire 2**

- Study the presentation on interrogative pronouns, p. 326.
- Review the use of **quel** in **Déjà vu**, p. 326.
- Do Activities 26–29, pp. 326–327, in writing.
- Study the presentation on demonstrative pronouns, p. 328.
- Read about regulations for France's television industry in **Flash culture**, p. 328.
- Do Activity 31, p. 328, in writing.
- Use the online textbook to do listening Activity 32, p. 328.
- Do Activities 33–34, pp. 328–329, in writing.
- For additional practice with **Grammaire 2**, do the activities on pp. 106–107 in *Vocabulaire et grammaire* and on pp. 85–87 in *Cahier d'activités*.

**Application 2**

- Write out Activity 36, p. 330.
- Study comparatives and superlatives in **Un peu plus**, p. 330.
- Use the online textbook to do listening Activity 37, p. 330.
- Do Activities 38–40, pp. 330–331, in writing.
- For additional practice, do the activities on p. 108 in *Vocabulaire et grammaire*.

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## CHAPITRE 9

### SELF-TEST

<p>1. Can you describe a movie or book? (p. 311)</p>	<ul style="list-style-type: none"> <li>• How would you say that it's funny and full of twists, but there's no story?</li> <li>• How would you say that a movie is an adaptation of a book, but has nothing to do with it?</li> <li>• How would you say that it's based on a true story about a boy in the country?</li> <li>• How would you say that it's an exciting story and there's a lot of suspense?</li> </ul>
<p>2. Can you ask for and give information about a movie or book? (p. 313)</p>	<ul style="list-style-type: none"> <li>• How would you ask what's playing, where, and what time it starts?</li> <li>• How would you ask what it's about?</li> <li>• How would you say that there's a new comedy about pink flamingos?</li> <li>• How would you say that you just read the latest Poirot (novel)?</li> </ul>
<p>3. Can you ask about television preferences and respond? (p. 323)</p>	<ul style="list-style-type: none"> <li>• How would you ask your friend what she likes to watch on television?</li> <li>• How would you ask your friend which of the sitcoms he prefers?</li> <li>• How would you ask your friend if she has been following the Olympics?</li> <li>• How would you say that you never miss a movie with your favorite actor or actress?</li> <li>• How would you say that you hate to watch sports on television?</li> </ul>
<p>4. Can you recommend something or advise against it? (p. 325)</p>	<ul style="list-style-type: none"> <li>• How would you say that you recommend a music video, that it's the best you have ever seen?</li> <li>• How would you say that you don't recommend a game show and that it isn't worth your time?</li> </ul>

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## CHAPITRE 9

### FOLD-N-LEARN PROJECT SUGGESTIONS

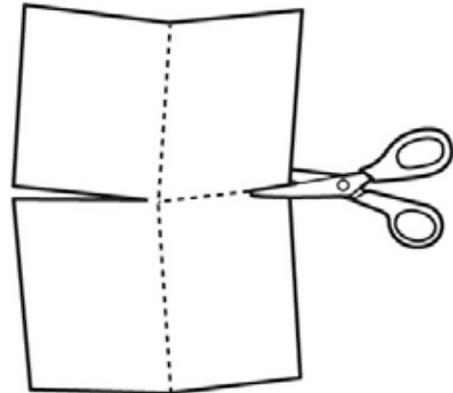
Follow the instructions below to create a fun study aid. This aid will help you review the vocabulary on pages 310–311, 313, 322–323, and 325 of your textbook.

**MATERIALS** You will need paper, scissors, a stapler or paper clips, and a pen or pencil.

**STEP 1** Fold a sheet of paper in half from top to bottom, then from side to side so that the sheet is folded in fourths.



**STEP 2** Unfold the sheet of paper. Cut a slit along the horizontal crease almost to the vertical crease. Do not cut the entire sheet in half; leave about ¼ inch in the center between the slits.



**STEP 3** Fold the sheet of paper again in fourths in the same order as in Step 1 to form a booklet. On the cover, write **Chapitre 9**.



**STEP 4** Open the book and write the first category name at the top of the first page, **Les genres de film**. Then list the related words and expressions below it. You can draw a picture to help you remember what they mean or write the English equivalent on the back. Do the same for the remaining categories: **Les émissions télé**, **Les genres littéraires**, and **Les genres de musique**. Insert as many folded cut sheets in the center as you need. Secure the pages with staples or a paper clip.



**STEP 5** Review the chapter vocabulary by using the pictures or English cues to come up with the types of movies, TV shows, literature or music in French.